

AI-AMEEN MEMORIAL MINORITY COLLEGE

Academic Audit Report 2022-23 Department of Environmental Studies

This Department Audit Report had been unanimously generated by the undersigned faculty members & forwarded by the head of the department to the respected auditor, through the Sir Principal.

All the contains had been verified by IQAC coordinator.



ACADEMIC AUDIT

YEAR:

Name of the Department:

Year of establishment:

Present Teaching Staff			
Sl. No	Name	Designation	Full Signature
1.	PARHA KHATUN	Lecturer	Farha Khatun
2.	RUKSANA KHATUN	Lecturer	Ruksana Khatun

Signature of HOD: Farha Khatun

Signature of IQAC Co-ordinator : Sayera Begum

Coordinator
IQAC, Al-Ameen Memorial Minority College
Jogibattala, Baruipur, Kol.-145

Signature of Principal:

Principal
Al-Ameen Memorial Minority College
Jogibattala, Baruipur, Kol.-145

AI-AMEEN MEMORIAL MINORITY COLLEGE

REPORT ON THE ACADEMIC AUDIT

Session: 2022 - 2023

Details of the Department of

Sl. No	Criterion	Particular
1.	Name of the College	Al- Ameen Memorial Minoeity College
2.	Name of the Department	<i>Envinonmental Studies</i>
3.	Affiliation	Calcutta University
4.	Year of Establishment	2007



Faculty Strength and Specialization

Environmental Studies 2022-2023

Sl. No	Name	Designation	Qualification	Specialization
1.	FARHA KHATUN	Lecturer	M.A	
2.	RUKSANA KHATUN	Lecturer	M.A	

Farha Khatun

Ruksana Khatun



VISION OF READING ENVIRONMENTAL STUDIES

We envision a socially and environmentally just world in which all human communities and ecological systems thrive. The vision of studying ENVIS is to educate the students on environmental victories for a just and thriving world. This may be done in a collaborative, interdisciplinary community founded on academic excellence and principles of justice. Supporting positive change and experiential learning beyond the classroom are significant values we hold. Therefore, the students are expected to actively engage in solving complex environmental and social issues. This learning is aimed to bring beyond the classroom by means of field visits. The well-being of our natural environment and human communities provides the academic and moral compass is reflected in this responsive curriculum. We recognize the intrinsic value of the natural world and all its biotic and a biotic forms. We also realize that “nature” has a myriad of interpretations across cultural contexts. We want students to gain a deeper understanding of the complexities of both the built and natural environment through their studies.



Feedback from Students:

yes Good

Computer Facility:

yes, available

Computer: Student Ratio:

20:1

Internet Facility for Staff:

yes, Available

Library Book: Student Ratio:

20:1

Total Library Book: Student Ratio:

4:1



2022-2023

**In order to guide our students at regular interval on Several issues.
We engage mentors group wise to students. Lists of mentor-mentees
are enclosed herewith:**

Enclosed



list of mentes

2nd semester General

SI No. C.U Roll No Mentos Name

1. 222536-12-0005	Tania Laskar
2. 222536-12-0006	Sonali Khatun
3. 222536-12-0010	Anisha Khatun
4. 222536-12-0011	Tasnim Sultana
5. 222536-12-0024	Sanjina Khatun Mondal
6. 222536-12-0027	Salbin Khatun
7. 222536-12-0033	Khairun Laskar
8. 222536-12-0034	Alishta Khurshid
9. 222536-12-0039	Rupsana Khatun
10. 222536-12-0042	Sitara Khatun
11. 222536-12-0053	Asifa Mondal
12. 222536-12-0054	Sabera Khatun
13. 222536-12-0072	Tuhina Khatun
14. 222536-12-0073	Sumaiya Khatun
15. 222536-12-0074	Roufunnessa Gayen
16. 222536-12-0078	Shahina Purkait
17. 222536-12-0079	Ramsha Khatoon
18. 222536-12-0084	Bubun Khatun
19. 222536-12-0085	Sabnam Khatoon
20. 222536-12-0087	samsunnehar Khatun
21. 222536-12-0097	Manoyara Khatun
22. 222536-12-0108	Sakina Khatun
23. 222536-12-0114	Sahani Khatun
24. 222536-12-0129	Asifa Khatun
25. 222536-12-0136	Nasira Khatun
26. 222536-12-0151	Farida Khatun
27. 222536-12-0153	Marufa Khatun
28. 222536-12-0159	Arifa Khartun
29. 222536-12-0174	Rajina Khatun Mondal
30. 222536-12-0178	Tamina Molla
31. 222536-12-0179	Nasima Khatun
32. 222536-12-0182	Rohida Khatun
33. 222536-12-0183	Suraiya Khatun
34. 222536-22-0092	Ronit Shaikh
35. 222536-12-0102	Sahadul Sardar
36. 222526-12-0063	Rooksara Khatun
37. 222536-12-0088	Mubasshir Molla
38. 222536-12-0092	Hasna banu Khatun
39. 222536-12-0105	Ruksar Khatun
40. 222536-12-0161	Sabana Khatun
41. 222536-12-0187	Sumaiya Khatun
42. 222536-12-0205	Afrina Parvin Laskar
43. 222536-22-0009	Billal Sekh



44. 222536-22-0080 Masud Rahaman Laskar.
45. 222536-22-0067 Masud Mistry
46. 222536-22-0068 Zahid Suman Molla
47. 222536-11-0001 HACHNA BANU MOLLA
48. 222536-11-0002 AFRIN KHATUN
49. 222536-11-0022 Muskan sardar
50. 222536-11-0046 Sania Beg
51. 222536-11-0051 Tamanna Laskar
52. 222536-11-0065 Ashika Parvin
53. 222536-21-0019 Touhid sekh.
54. 222536-21-0020 Mustafijur Sheikh.
55. 222536-21-0034 Md Arifbillah Halder
46. 222536-21-0045 Firshous Mondale.
57. 222536-21-0049 Nuruddin Molla.
58. 222536-21-0078 Fahim Pudding Purkait.
59. 222536-21-0096 MD Abu Mosaober Shaikh.
60. 222536-21-0101 MD Abdul Halim Molla.
61. 222536-21-0113 Twaha Piada.
62. 222536-21-0115 Masum Billah Sardar.
63. 222536-12-0185 Rubina Khatun.
64. 222536-12-0191 Farana khatun



Mechanism of interaction with students (Lectures/tutorials

/practical)/ Teaching Methods:

**We follow the lectures and tutorial mechanism of interaction
with students**

Department of Environmental Studies -

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS IMPROVEMENT
CURRICULUM	Steps followed in The designing of syllabus and curriculum.	YES	We have followed the prescribed UG Syllabus of The University of Calcutta religiously.	Tutorial/Remedial classes for slow learners.
	Contents of the Curriculum	YES	According to the prescribed Syllabus of the University of Calcutta	NA
	Validation	YES	Done by UG-BOS of the University of Calcutta	NA
	IDC/EDC	NA	NA	NA
	Credits allotted	YES	Followed by the University of Calcutta CBCS Rule and Regulations	NA

Farha Khatun

Rakshana Khatun



CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS IMPROVEMENT
TEACHING LEARNING PROCESS	Teaching Methods and Aids	Yes	Lecture method (just in time teaching and interactive lecture etc) and audio-visual techniques	
	E-Learning Modules	Yes	PPT slides and e-Book	To arrange smart classroom for all Subjects
	Project UG	Yes		
	Internal Assessment	Yes		
Uniqueness		Process done properly and regularly in offline and online modes		
	Student Support – Remedial Class		Done	To attract more students for remedial classes
	Evaluation of Students Progress		N.A	



Success Rate of Students 2nd SEMESTER

SUBJECT	NUMBER OF STUDENT APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENT PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENT PASSED 60% ABOVE
<i>Environmental Studies</i>	396	280	210
PROGRAMME COURSE	—	—	—

Verification- Yes/No
<i>Yes</i>



Mode of Evaluation

(Class Tests/ Assignments/ Project/ Student Seminar/Quiz, etc.)

Sl. No	Criterion	Action Taken	Verification Done
1.	Class Tests	At regular interval	yes
2.	Assignments	From time to time	yes
3.	Students Seminar	As per requirement and Consist during the binanceal constraints	yes
4.	Group Discussion	frequently	yes
5.	Quiz	As Occasionally	yes
6.	Project	As per guidelines of the Uni versity of Calcutta	yes



Details of Teaching / Research facilities set-up in the Department
(Through internal and external funding separately)

Sl. No	Criterion	Particulars	Verification Done
1.	Smart Room /Virtual Room	The College has One Common Smart Classroom	yes
2.	Computers	The college has at present 20 Computers	yes
3.	Internet Facilities	Internet Provided by the Institution from personal data used	yes
4.	Research Work	Institutional	yes



2022-23 SWOC Analysis

A.Strength:

- (i) Offering regular remedial classes.
- (ii) Teachers are always approachable by the students even outside the classroom.
- (iii) Additionally building awareness about career opportunities among students.
- (iv) Most of the students are girls.
- (v) Maximum number of Minority Students.
- (vi) First generation learners get attracted towards this college.
- (vii) Most of the students who are from villages get opportunity to study.
- viii) Learned and devoted Faculty members.
- (ix) Concerned and desirous Students.
- (x) Forward-moving and contemporary outlook of the Department.
- (xi) Good relation among the students and teachers.
- (xii) Cooperative attitude among the students are admiral.
- (xii) Good relation among the employers and the employee.
- (xv) Adjoining reading-room with the library.

B.Weaknesses:

- (i) Lack of proper infrastructure like high-speed internet connection.
- (ii) Negligible number of computers for the department.
- (iii) Lack of awareness among parents.
- (vi) Irregular attendance of students.
- (v) Lack of proper transportation and communication.



- (vi) First Generation learner.
- (vii) Lack of educational consciousness.

C. Opportunities:

- (i) Growing number of career options for the students of this department with the spread of internet and changing global situation.
- (ii) To make the minority students aware of the various scholarship's schemes of the Central and State Governments.
- (iii) To encourage these students to enrol for courses, workshops, programs, etc. which the College offers students in an attempt to equip them with the skills needed for their careers.
- (iv) To provide prompt counseling for any emotional emergencies arising on account of any event on the College campus
- (v) To provide these students with a grievance redressal mechanism in addition to the regular redressal mechanism
- (vi) Financial supports like Government Grants.
- (vii) Progressively increasing perception to the higher education.
- (viii) There are several Scholarships and Endowment facilities is provided.
- (ix) Students can learn to speak in English, Urdu and Arabic.

D. Threat:

- (i) Drop out of students.
- (ii) Making first generation learners interested.
- (iii) Lack of Considerable Amenities.

